



## **Careers (9)**

### **Relevance – Career Choice**

<b>LEVEL</b>	Intermediate to Advanced
<b>AIMS (Aspect of Pestalozzi)</b>	<ul style="list-style-type: none"><li>➤ To help students to think realistically for themselves about their future needs</li><li>➤ To revise Head, Heart and Hands</li></ul>
<b>FURTHER AIMS</b>	To encourage students to link their career choices to the needs of their country
<b>MATERIALS NEEDED</b>	<ul style="list-style-type: none"><li>➤ A large sheet of paper and a colouring pen</li><li>➤ Blu-tack</li></ul>

The students brainstorm all the different jobs that they can think of while a student writes them on the blackboard.

Instructions to Student Groups (of three):

- Look at the list of jobs and discuss which of them your country most needs people in
- List the jobs in order of priority. If you consider some jobs to be equally important, they should be written side by side.

Instructions to Individual Students:

- Decide which of the jobs you have listed the village, town or city you come from most badly need specialists in
- List at least five jobs and write down why specialists in the job area are needed. For example: 'I live in a village. The local school needs a Maths Teacher because there is a shortage of teachers in the area', or 'I live in a city. We need an Urban Environmentalist to work on pollution control since the vehicles' exhaust is choking us.'

The students discuss all the jobs picked out as most needed and decide on the ten most needed by their country and why. These are listed on a blank sheet of paper displayed on the wall.

Further Instructions to Individual Students:

- Choose a job out of those listed which you think you would like to do and would be able to do. Try to be realistic and choose jobs which you are likely to do
- Write a piece in which you explain why you have chosen this job, explain where and how you would study in order to be able to do the job, explain how the job would benefit you, your home and your country, say whether the job is more a 'Head', 'Heart' or 'Hands' job and why

**Pestalozzi wanted education to help students to be realistic about their futures rather than set up unrealistic expectations. He wanted students to be well prepared for what is likely to be their future lives and careers. He wanted education to help people to think for themselves, and so be able to stand on their own feet, and to be relevant to their own needs and to the needs of their communities.**

**For further information about Pestalozzi's Head, Heart and Hands philosophy refer to the bold typeface at the end of the Teaching Idea 'Head, Heart and Hands (4) - The Importance of Our Actions' under '*Building on Pestalozzi's Pedagogy*'**