



The Pestalozzi House

LEVEL	Elementary to Intermediate
AIMS (Aspect of Pestalozzi)	To revise / reinforce information learnt about Pestalozzi's educational approach
FURTHER AIMS	<ul style="list-style-type: none">➤ To enrich vocabulary➤ To practise writing in succinct sentences
MATERIALS NEEDED	<ul style="list-style-type: none">➤ Cardboard in three or four different brick-like colours cut into rectangles approximately 10cm by 14cm➤ A long roof-shaped piece of cardboard➤ A long, thin rectangular piece of cardboard for the foundation➤ Colouring pens and blu-tack➤ Mother tongue – English Dictionaries

One blank wall of the room is chosen and 'A Pestalozzi Education', written in large letters across a long, roof-shaped piece of cardboard is stuck towards the top of the wall.

The teacher elicits from the students, or if necessary supplies, what Pestalozzi considered most important of all - 'Love'. Then on a long, thin rectangular piece of cardboard, a student writes 'Love is the Foundation' and sticks it at the bottom of the wall.

The teacher puts a pile of cardboard rectangles, colouring pens and blu-tack somewhere in the room where the students can access them.

Instructions to Students:

- Each of you can add bricks to the wall when you wish to
- Make sure that what you wish to add is not already on the wall
- Write an aspect of Pestalozzi's educational approach on one of the cardboard rectangles. Write in as large handwriting as will fit on one brick. Make your statement as clear and as brief as possible (for example 'Teach using real objects')
- Alternatively write a single word you know which describes Pestalozzi's approach, such as 'Cooperation' or 'Equality'.
- Use blu-tack to stick your rectangle on the wall beside one already there

(NB: Students who know less English can write the word in both their mother tongue and English on the same brick, using a dictionary if necessary)