



## Careers (4) (continued)

### Jobs and the Balloon Game

<b>LEVEL</b>	Intermediate
<b>AIMS (Aspect of Pestalozzi)</b>	To encourage students to relate ideas about the education of the Head, Heart and Hands to jobs
<b>FURTHER AIMS</b>	<ul style="list-style-type: none"><li>➤ To encourage students to think about the relative importance of different jobs</li><li>➤ To practise debating and group decision making skills</li></ul>
<b>MATERIALS NEEDED</b>	A drawing of a hot air balloon

Either: The students review the different jobs listed in the previous Teaching Idea 'Careers (4) – Jobs and What They Involve (2)' (p.235) and list the different jobs named on the blackboard. The teacher asks each student to list the five jobs they consider to be the most important. The teacher then asks each student to read out his or her list and the teacher puts a tick, beside the jobs read out, on the list on the blackboard. A separate list is made of the five jobs with the most ticks.

Or: The teacher makes a list of the following jobs - a doctor, a farmer, a priest, a teacher and a vet.

The students discuss the importance of the five jobs, especially in terms of Head, Heart and Hands.

The teacher divides the students into groups of five and, drawing the hot air balloon picture on the blackboard or displaying it on the wall, explains that the hot air balloon is carrying five people with the jobs listed to start a new life on a desert island. However, the balloon is too heavy and two of the five people will have to leave the balloon.

Instructions to Students:

- Decide which three jobs should stay and which two jobs must go
- Be ready to justify your choices to the rest of the students
- Elect a spokesperson to explain your choices to the rest of the students

Each group presents its decision to the rest of the students.

