



Careers (8) (continued)
Abilities and Preferences (1) (continued 'b')

Based on an idea from Doty, G. (2001)

LEVEL	Intermediate to Advanced
AIMS (Aspect of Pestalozzi)	To help students to make realistic and achievable choices about their futures
FURTHER AIMS	To enable students to reflect upon their abilities and preferences as they relate to possible future careers
MATERIALS NEEDED	<ul style="list-style-type: none">➤ Each student's completed 'Abilities' Worksheet➤ Each student's completed 'Working Style Preferences' Worksheet

The teacher reminds the students of the activities of the previous sessions on 'Careers - Abilities and Preferences' and returns the students' worksheets to them.

Dividing the students into the same pairs as for the previous activity, the teacher tells each pair member to prepare a two-minute oral presentation about his or her partner to include the partner's:

- Abilities
- Working style preferences
- Different jobs the student could do using his or her abilities and which offer his or her working style preferences

Each student makes a presentation on their partner to the rest of the students. *(NB: As each presentation is made the rest of the students are encouraged to suggest other jobs for the student the presentation is on, based on their abilities and their working style preferences, explaining why they think the student concerned would be good at the job/s suggested)*

The teacher asks each student, based on the work done so far for the 'Abilities and Preferences' sessions, to write a short piece describing his or her abilities, working style preferences and the jobs in which he or she could use his or her abilities and have his or her working style preferences

Pestalozzi wanted education to be led by the students and to be relevant and useful to them. He believed that education should be a preparation for the lives we are most likely to lead as adults. He also wanted education to help make us independent and able to think for ourselves, thus enabling us to help ourselves and others.

Doty, G. (2001) Fostering Emotional Intelligence in K-8 Students Corwin press inc., Sage Publications Ltd.: London